



Grade R English Scope

Listening and Speaking

- Ability to listen attentively and follow oral instructions.
- Participation in rhymes, songs, and discussions.
- Ability to retell and sequence story events.
- Development of vocabulary and sentence structure.

Phonological Awareness

- Recognition and production of rhyming words.
- Identification of beginning sounds in words.
- Ability to clap syllables in words.
- Initial sound-letter connection awareness.

Reading and Viewing

- Understanding of how books work (front/back cover, page turning).
- Recognition of own name and familiar environmental print.
- Interest and engagement when interacting with pictures and print.

Writing and Handwriting

- Fine motor control and correct pencil grip.
- Ability to trace, copy, and draw basic shapes and patterns.
- Attempt to write own name or letters.

- Drawing as a form of written expression.

Language Use

- Use of simple sentences with correct word order.
- Appropriate use of plurals, pronouns, and prepositions in speech.
- Use of correct tense (past, present) when speaking.
- Application of new vocabulary in conversation.