

Revision

1. Joe did some counting. Write down the missing numbers. $\square$, 250, $\square$, 350, 400, $\square$. (3)
2. Write this number in figures (number form): three hundred and fourteen. (1)
3. Write these numbers in ascending order:
102 34 721 43 901 (2)
4. Look at the number 967.
a) Write this number in words. (1)
b) Is this number odd or even? (1)
5. What is the value of the underlined digits?
a) 542
b) 928 (2)
6. Write these numbers in expanded notation:
a) 942
b) 203 (2)
7. Complete these number sentences:
a) $20 - \square = 13$
b) $60 + \square = 100$ (2)
8. Say whether each of the following is true or false:
a) $15 + 6 = 6 + 15$
b) $15 - 6 = 6 - 15$ (2)
9. Complete these subtraction number sentences, then use addition to check each one. Show all your working.
a) $65 - 23 = \square$ Check: $\square + \square = \square$ (2)
b) $100 - 36 = \square$ Check: $\square + \square = \square$ (2)
10. Complete these pairs of addition number sentences. Add the numbers in the brackets first. Show all your working.
a) $(18 + 17) + 4 = \square$
 $(17 + 4) + 18 = \square$ (2)
b) $(45 + 35) + 15 = \square$
 $(35 + 15) + 45 = \square$ (2)
11. Round 376 to the nearest 10. (1)

Total: 25



Revision

1. Copy and complete the following by filling in the missing numbers: Count in 50s:
 $\square$, 1 310, $\square$, $\square$, 1 460, $\square$, 1 560 (2)
2. a) Write out this number in words:
3 274 (1)
b) Write in number form:
Three thousand and fifty-eight (1)
3. Round off the following numbers to the nearest 10:
a) 62 (1)
b) 88 (1)
c) 135 (1)
4. Round off the following numbers to the nearest 100:
a) 359 (1)
b) 1 205 (1)
c) 5 984 (1)
5. Compare these pairs of numbers. Write the correct symbol ($<$ or $>$) in the place of the box.
a) 4 009 $\square$ 4 020 (1)
b) 9 823 $\square$ 8 932 (1)
c) 7 510 $\square$ 7 508 (1)
6. Use rounding to the nearest 100 to estimate the answers to each of the following. Show all your working.
a) $296 + 298$ (1)
b) $633 - 235$ (1)
7. Work out the answers to the following. Use any method that you like. Show all your working.
a) $8\,085 - 5\,144$ (1)
b) $6\,323 - 2\,230$ (1)
8. Use addition to check your answers to question 7. Show all your working. (2)
9. One month, a school bus travelled 829 km. The next month it travelled 657 km.
a) Estimate the total distance travelled by rounding. (1)
b) Work out the total distance travelled. Show all your working. (1)
c) Work out the difference between the distances travelled each month. Use an opposite operation to check your answer. Show all your working. (2)
d) The amount of petrol the bus used in the second month was 110 litres. This increased by 23 litres in the following month. How many litres of petrol did the bus use in that month? Show all your working. (2)

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Revision

1. A postman has to deliver mail to these street numbers in Main Street:
2 226 734 1 829 49 1 570
1 554 216 2 105 1 672 975
 - a) Order the street numbers from smallest to biggest. (3)
 - b) The odd numbers are on the left-hand side of the street. The even numbers are on the right-hand side of the street. How many of the houses are on the left-hand side of the street? (1)
2. Compare the following pairs of numbers. Write the correct symbol ($<$ or $>$) in place of the box.
 - a) $1\,917 \square 1\,719$ (1)
 - b) $4\,223 \square 4\,232$ (1)
 - c) $6\,317 \square 5\,315$ (1)
 - d) $9\,090 \square 9\,800$ (1)
3. What is the value of the 7 in these numbers?
 - a) 2 32**7** (1)
 - b) **7** 162 (1)
 - c) **7** 23 (1)
 - d) 9 0**7**9 (1)
4. Use rounding to the nearest 1 000 to estimate these answers. Show all your working.
 - a) $5\,412 - 3\,912$ (1)
 - b) $6\,867 + 1\,038$ (1)
 - c) $8\,300 - 4\,901$ (1)
5. Now work out the answers to question 4. Use any method you like. Show all your working. (3)
6. Use opposite operations to check your answers to question 5. Show all your working. (3)
7. Three schools collected these sums of money: R1 290, R3 420 and R2 860.
 - a) What was the difference between the highest and the lowest sums of money? (1)
 - b) How much money did they collect altogether? (2)
 - c) How much more money did they need to collect if they wanted to have a total of R8 500 altogether? (1)

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1. Do these calculations. Then use opposite operations to check your answers.
 - a) $3\,968 + 5\,810$ (2)
 - b) $8\,512 - 5\,699$ (2)
2. Do these calculations. Remember to do the calculations in the brackets first.
 - a) $(5\,546 + 1\,877) + 2\,371$ (2)
 - b) $(5\,546 + 1\,877) - 2\,371$ (2)
 - c) $(5\,546 - 1\,877) + 2\,371$ (2)
 - d) $(5\,546 - 1\,877) - 2\,371$ (2)
3. Yusry's family went on a trip to visit his grandparents. He kept a diary of their trip.

The distance from our house to my grandparents' town is 1 475 km. I am very excited, but it will be a long day.

We left home early and drove for 274 km. Then we stopped for breakfast.

We then drove for 415 km and stopped for lunch.

We then drove for 390 km and stopped for tea.

- a) How far had Yusry's family travelled by teatime? (2)

- b) How much further did they still have to travel? (1)
4. Use rounding to estimate these answers:
 - a) 16×61 (1)
 - b) 48×34 (1)
5. Work out the exact answers to question 4. (2)
6. A farmer sells mealies for R30 a box. How much money will she make, if she sells:
 - a) 25 boxes? (1)
 - b) 50 boxes? (1)
7. There are 64 pages in one exercise book. How many pages are there in:
 - a) 19 exercise books? (1)
 - b) 53 exercise books? (1)
8. Kenny bought 3 books for R120.
 - a) How much will it cost to buy 1 book? (1)
 - b) How much will it cost to buy 8 books? (1)

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Revision

1. Zandi did some counting. Write down the missing numbers:
 - a) $\square$, 9 900, $\square$, 9 700, 9 600, $\square$ (3)
 - b) 5 050, 5 075, $\square$, $\square$, $\square$, 5 175 (3)
2. In a race, runners wear numbers on their chests. A group of runners wore the numbers below:
3 875 2 787 5 489 5 448 7 558
5 842 3 902 3 040 5 156 7 855
 - a) Write these numbers in descending order (from biggest to smallest.) (3)
 - b) How many of these numbers are even? (1)
3. Look at the digits below:
6 2 7 1 5 3
Choose four of the digits above and make:
 - a) the biggest possible four-digit number. (1)
 - b) the smallest possible four-digit number. (1)
4. What is the total of the numbers you made in question 3 a) and b)? (1)
5. What is the difference between the numbers that you made in question 3 a) and b)? (1)

6. Round your answer to question 4 to the nearest:
 - a) 10 (1)
 - b) 100 (1)
 - c) 1 000 (1)
7. Round your answer to question 5 to the nearest:
 - a) 10 (1)
 - b) 100 (1)
 - c) 1 000 (1)
8. The table below shows the numbers of people who visited a game park in the months from January to April.

Month	January	February	March	April
Number of visitors	3 329	2 714	3 160	2 495

- a) Estimate the total number of visitors by rounding each number to the nearest 1 000. (2)
- b) Work out the total number of visitors. (2)
- c) What is the difference between the number of visitors in the busiest month and the quietest month? (1)

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