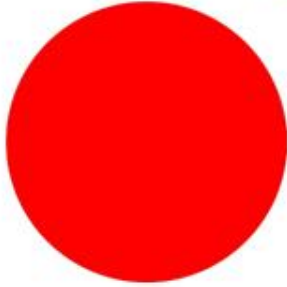


# Grade R Mathematics

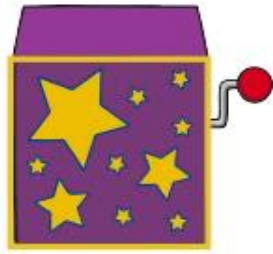
## Shapes



Term 1 Week 6



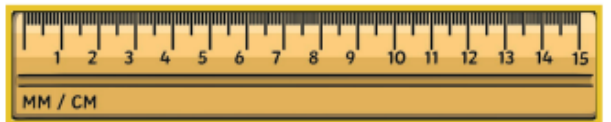
circle



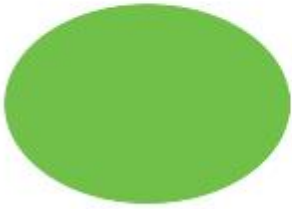
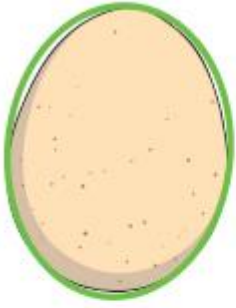
square



triangle



rectangle

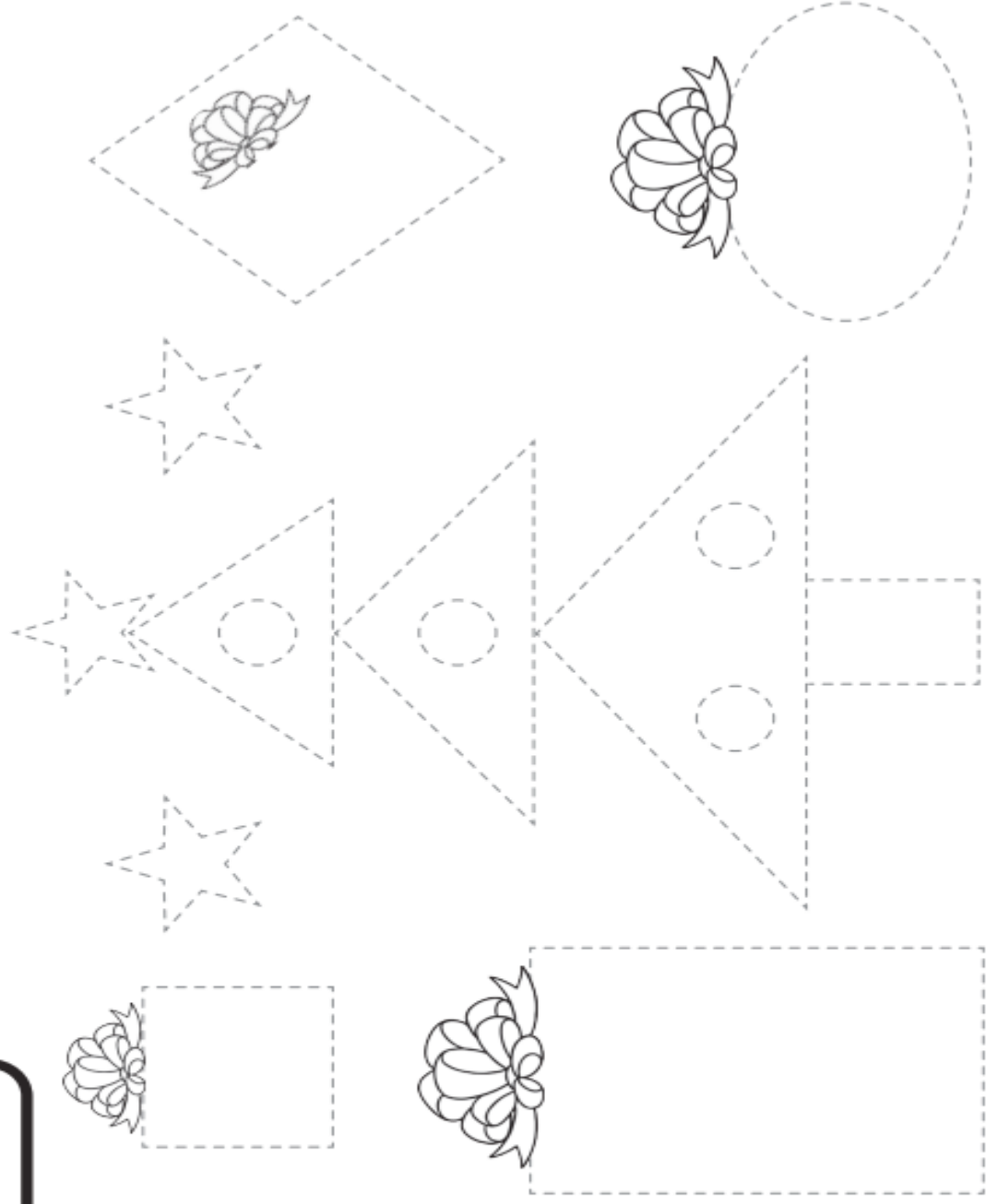
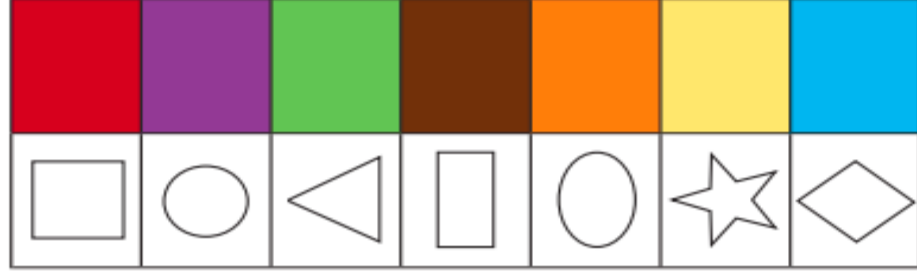


oval

# Shapes

## Pencil Control Tracing Activity

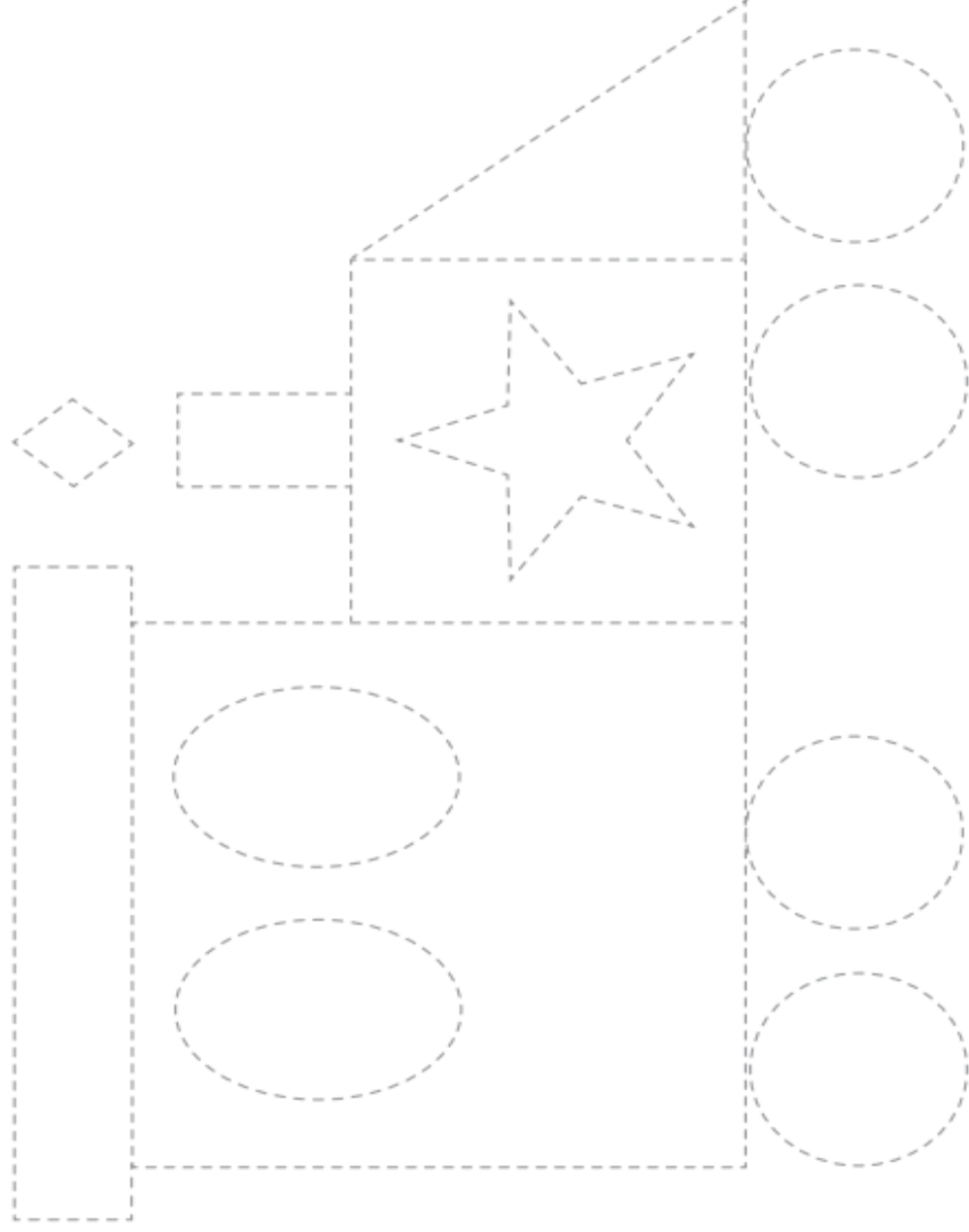
Trace all the shapes according to the colour key provided in the boxes.



# Shapes

## Pencil Control Tracing Activity

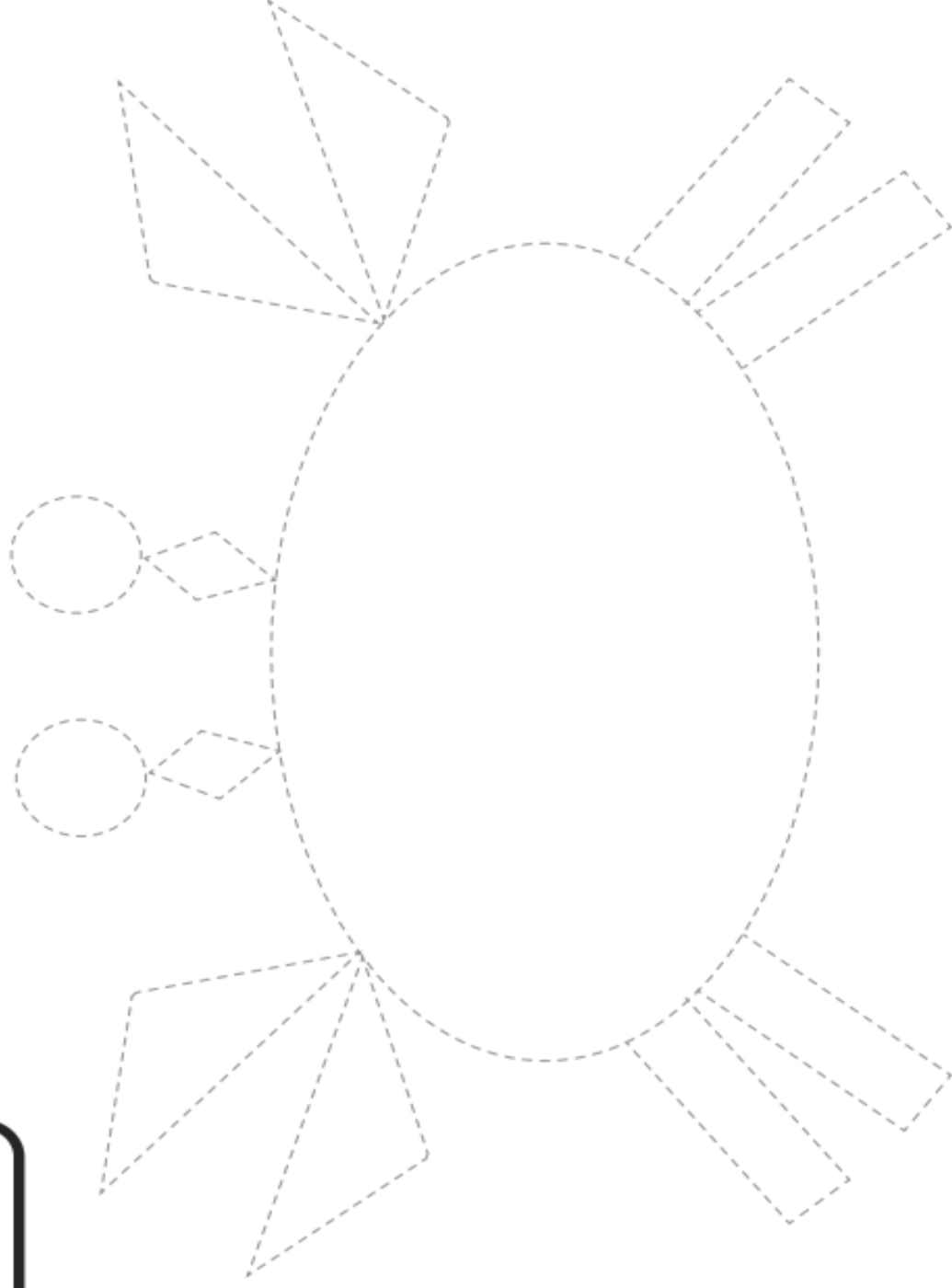
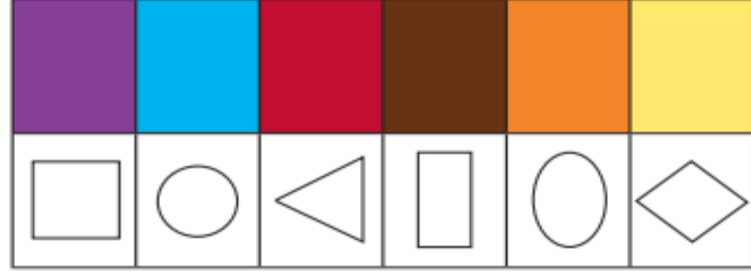
Trace all the shapes according to the colour key provided in the boxes.



# Shapes

## Pencil Control Tracing Activity

Trace all the shapes according to the colour key provided in the boxes.



# Day 2

## Colour by Shape



= blue



= brown



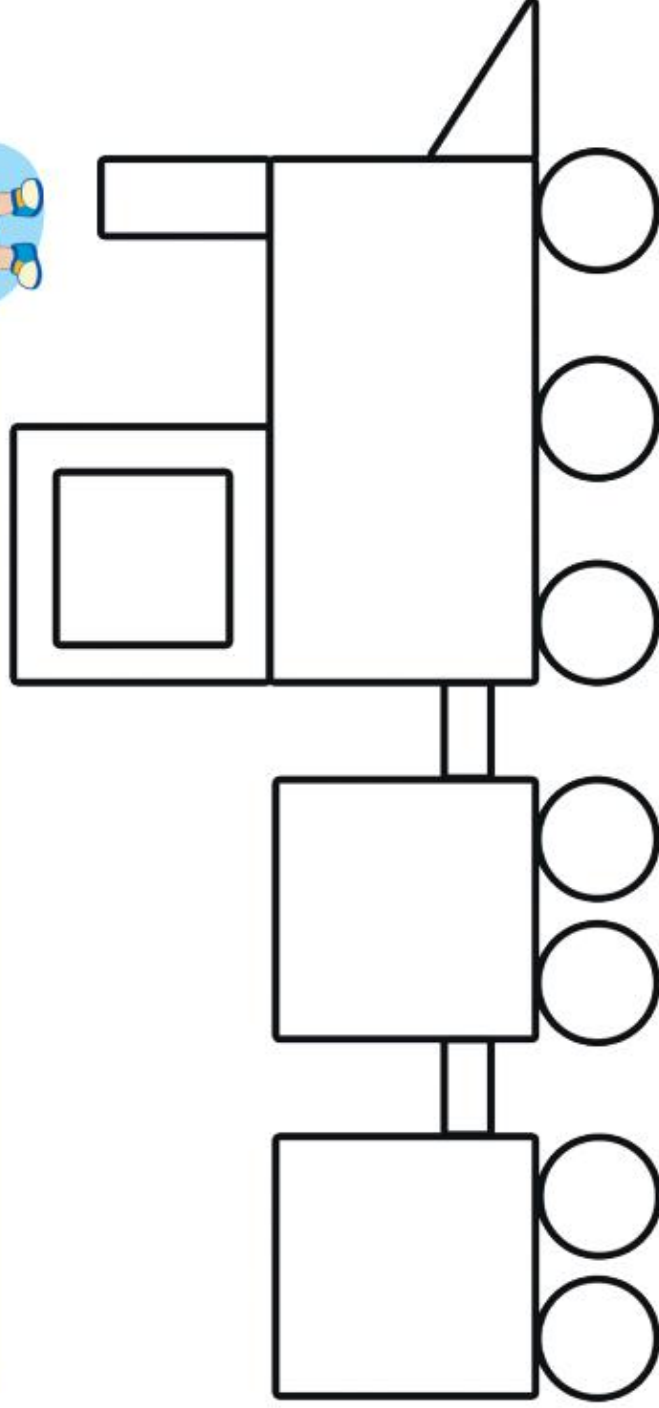
= red



= yellow



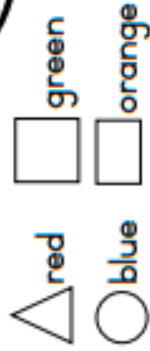
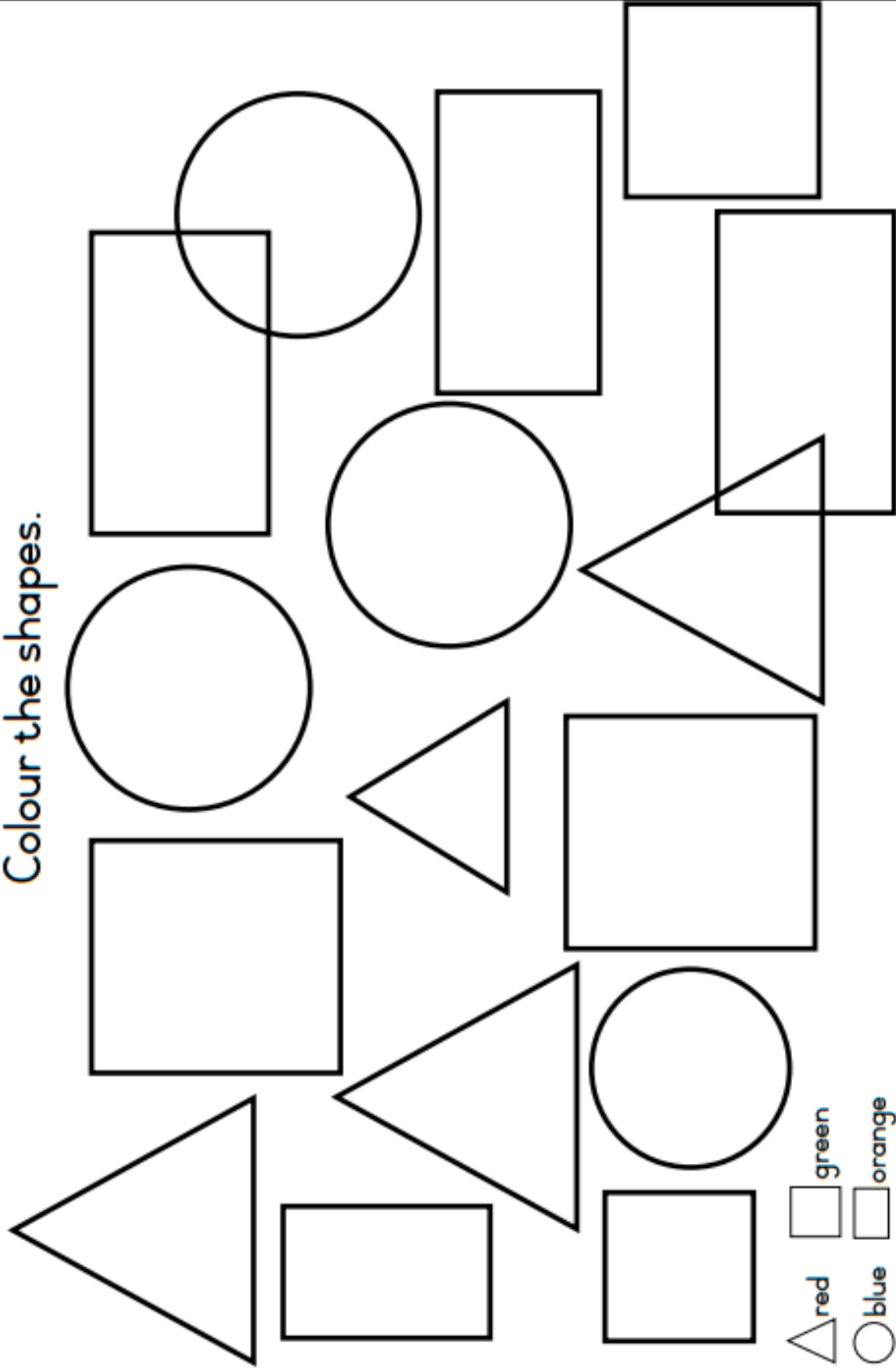
cocomelon



twinkl

moonbug

Colour the shapes.



# Day 3



## Shapes

Connect the Numbers



Join the numbers until you reach the black dot to reveal the shape.

● |

9

2

8

3

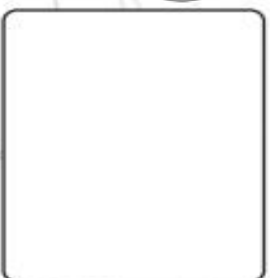
7

4

6

5

Can you draw the  
shape on your own in  
the box too?



Shapes: Connect the Numbers

Join the numbers until you reach the black dot to reveal the shape.

7

8

● |

6

2

5

4

3

Can you draw the  
shape on your own in  
the box too?



Shapes: Connect the Numbers

Join the numbers until you reach the black dot to reveal the shape.

● 1

6

● 1

Shapes: Connect the Numbers

Join the numbers until you reach the black dot to reveal the shape.

6

● 1

6

2

5

2

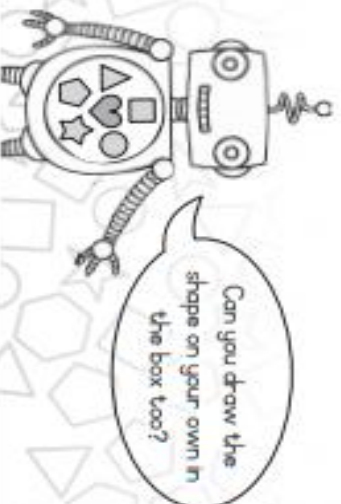
5

4

3

4

3

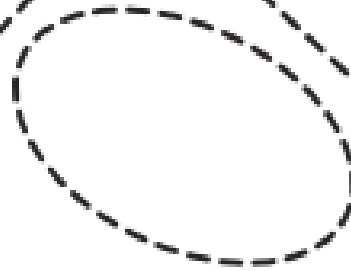
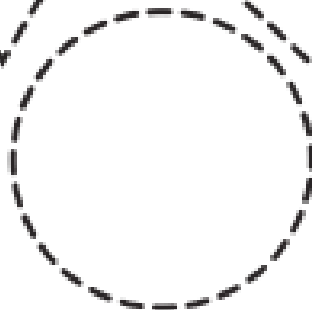
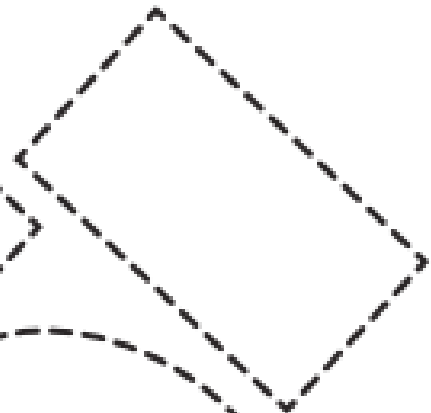
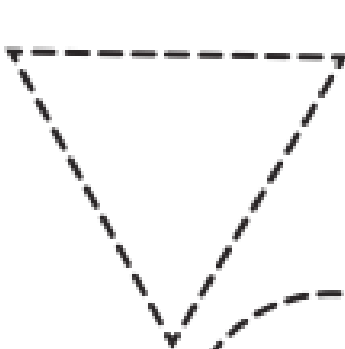
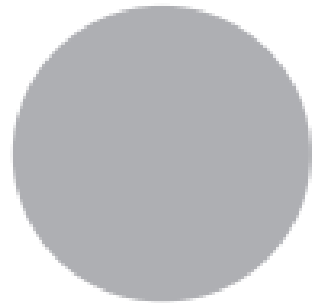
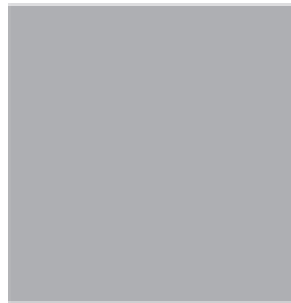
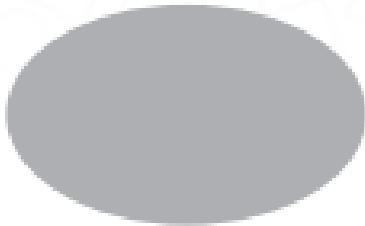


# Day 4

## Shapes

### Cut and Paste Activity

Cut out all the shapes and paste them onto the correct silhouette.



Bring a magazine that you can cut out of to class.

You are going to look for different shapes in the magazine and cut them out as you find them.

Then paste the same shapes you find together.

All the squares together

All the circles together

All the triangles together

All the rectangles together.

All the ovals together.