



## **TASK 2 - ESSAY**

**(40 mark)**

**TOPICS : NARRATIVE ESSAY WRITTING**

**ONLINE SUBMISSION DUE DATE:**

**16<sup>TH</sup> FEBRUARY @ 5PM**

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**This assessment consists out of # pages:**

### **INSTRUCTIONS:**

1. Answer ALL the questions.
2. Read the instructions for each question carefully and do only what is required.
3. Number the answers correctly according to the numbering systems used in this assessment or make use of the answer books.
4. Please write neatly and legibly. Use a blue pen.
5. ALL work that you do not want to be marked must be clearly crossed out.
6. One clearly scanned PDF should be submitted with all pages in order.

7. AT THE END OF YOUR PAPER YOU HAVE TO WRITE THE FOLLOWING HONESTY DECLARATION: I HEREBY DECLARE THAT THIS ASSESSMENT IS MY OWN ORIGINAL WORK AND I HAVE NOT PLAGIARISED ANY PART OF THIS ASSESSMENT.
8. Please note that if you do not include the honesty declaration that your script will be returned to you unmarked and will only be marked once the declaration is added.

## **Instructions:**

1. Show all planning, drafting and edit the rough draft before presenting your final neat copy which should be without any spelling, punctuation or language errors.
2. Draw a margin on the right hand side of your pages.
3. Write neatly, legibly and correctly – spelling counts.
4. Attach the rubric provided to the final copy.

## **NARRATIVE WRITING ASSESSMENT**

With the topic provided – **An adventurous Experience** write an essay of four or more paragraphs comprising of at least 200 – 250 words, detailing your experience. The experience can be a lived experience or it could be something you still wish to do or something you were advised to try or experience.

Be creative, use your imagination if need be.

### **Do not forget the basic steps:**

- Think about what you want to say. Jot down a few main ideas or draw pictures to help organize your thoughts.
- Create a Simple Outline:

Decide on the main parts of your essay: the introduction, the middle (where you tell your story or share information), and the conclusion.

- Write the Introduction:

Start your essay by introducing your topic. You can use a question, a fun fact, or an exciting statement to grab your reader's attention.

- Write the Body:

In the middle part, share your main ideas or tell your story. Use details and describe things so your readers can picture them in their minds.

- Use Transition Words:

Use words like "first," "next," "then," and "finally" to show the order of your ideas. This helps your readers follow along easily.

- Write the Conclusion:

Wrap up your essay by summarizing what you talked about. You can also share your feelings about the topic or give a final thought.

- Add Some Fun:

If you want, add some drawings or decorations to make your essay more colorful and interesting.

- Revise and Edit:

Read your essay again. Check for any mistakes and think about ways to make your sentences better. Ask someone you trust, like a friend or a grown-up, to read it and give you feedback.

Please see the rubric provided for an indication of how marks will be allocated.

Good luck!

Mark allocation	4	3	2	1
<b>Structure and Organisation:</b> [4-6 paragraphs]	<ul style="list-style-type: none"> <li>Events are sequenced both logically and creatively.</li> <li>Strong beginning, middle and end.</li> </ul>	<ul style="list-style-type: none"> <li>All events make logical sense.</li> <li>Good beginning, middle and ending.</li> </ul>	<ul style="list-style-type: none"> <li>Some events make logical sense.</li> <li>Weak beginning middle or ending.</li> </ul>	<ul style="list-style-type: none"> <li>Essay makes no logical sense.</li> <li>Ideas are muddled / not applicable to the topic.</li> </ul>
	<ul style="list-style-type: none"> <li>Essay length is within the boundaries [ 200-220 words]</li> <li>Four or more paragraphs are used within the expected word count.</li> </ul>	<ul style="list-style-type: none"> <li>Essay length is adequate [ 180-210 words]</li> <li>Four paragraphs are used within the variable word count.</li> </ul>	<ul style="list-style-type: none"> <li>Essay length is too short [ 170- 200 words].</li> <li>While there are four paragraphs, there are only 3 main ideas [certain paragraphs could be combined].</li> </ul>	<ul style="list-style-type: none"> <li>Essay length is far below the requirement [ under 170 words].</li> <li>There is only one main idea presented in one or two paragraphs.</li> </ul>
<b>Overall content : Descriptive Essay</b>	<ul style="list-style-type: none"> <li>Essay displays excellent descriptive writing skills. The use of adjectives and adverbs (specific to the topic) is particularly effective, making the essay very easy to read.</li> </ul>	<ul style="list-style-type: none"> <li>Essay shows good descriptive writing skills. There is however some instances where the use of adjectives and adverbs is too generalised (can be applied to any topic).</li> </ul>	<ul style="list-style-type: none"> <li>Essay is written satisfactorily. The adjectives used adequately describe the chosen topic. Some details are however, missing from the text.</li> </ul>	<ul style="list-style-type: none"> <li>Essay is poorly written. There is very little association with the topic. Information so the essay lacks detail.</li> </ul>
<b>Plot development</b>	<ul style="list-style-type: none"> <li>Clear focus maintained throughout the text.</li> <li>Strong development of the topic for narrative/descriptive writing</li> <li>Strong use of examples, evidence or relevant details.</li> </ul>	<ul style="list-style-type: none"> <li>Effective focus maintained.</li> <li>Appropriate development of the topic for narrative/ descriptive writing</li> <li>Clear use of examples, evidence or relevant details.</li> </ul>	<ul style="list-style-type: none"> <li>Some evidence of focus can be seen.</li> <li>Limited development of the topic for narrative/descriptive writing.</li> <li>Some use of examples, evidence or supporting details.</li> </ul>	<ul style="list-style-type: none"> <li>Very little/no evidence of focus.</li> <li>Lacks development of the topic for narrative/descriptive writing.</li> <li>Lacks sufficient examples, evidence or supporting details.</li> </ul>
<b>Sentence Structure</b>	<ul style="list-style-type: none"> <li>Sentence structure is clearly controlled.</li> <li>Sentence type and length are varied.</li> </ul>	<ul style="list-style-type: none"> <li>Sentence structure is controlled.</li> <li>Sentence type and length are generally varied.</li> </ul>	<ul style="list-style-type: none"> <li>Sentence structure is generally controlled but may occasionally impact meaning.</li> <li>Little variation in sentence length and beginning.</li> </ul>	<ul style="list-style-type: none"> <li>Thoughts are difficult to recognise.</li> <li>No variation in sentence length and beginning.</li> </ul>
<b>Grammar and Spelling conventions</b>	<ul style="list-style-type: none"> <li>The writer makes no errors in grammar or spelling that distract from the content of the essay.</li> </ul>	<ul style="list-style-type: none"> <li>The writer makes some errors in grammar or spelling but that does not distract the reader from the content of the essay.</li> </ul>	<ul style="list-style-type: none"> <li>The writer makes several errors in grammar or spelling that distracts the reader from the content of the essay.</li> </ul>	<ul style="list-style-type: none"> <li>Frequent errors in grammar or spelling make understanding the content of the essay difficult.</li> </ul>
<b>Writing process</b>	<ul style="list-style-type: none"> <li>Mind map and thoroughly edited rough draft was submitted with the final draft.</li> </ul>	<ul style="list-style-type: none"> <li>Mind map and rough draft was submitted but editing shows few improvements made to the final draft.</li> </ul>	<ul style="list-style-type: none"> <li>There is little evidence of planning or editing.</li> <li>Mind map and rough draft is submitted but shows minimal signs of editing.</li> </ul>	<ul style="list-style-type: none"> <li>No evidence of planning.</li> <li>Only the final draft was submitted.</li> </ul>