

Grade 3 English
Compound Words
Sports Day



Term 1 Week 5

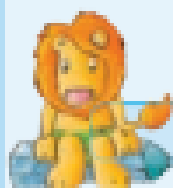


Let's do

Ask three friends what their favourite sport is.

Fill in their name and write down their favourite sport below it.

Name	Thandi			
Favourite sport	Netball			



Let's write

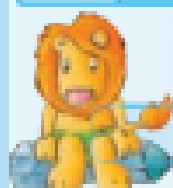
Number each group of words to show the right alphabetical order.



1	rat
3	rot
2	red

	hat
	hit
	hot

	rest
	rug
	red



Let's write

Do these word sums.

wheel

+

chair

=

wheelchair

wheel

+

barrow

=

net

+

ball

=

play

+

ground

=



What is a Compound Word?

A compound word is formed when two existing words are put together to make a new word.

For example:

rain + **bow** = **rainbow**



foot + **ball** = **football**



Name _____

Compound Words

Directions: Find the 2 words that make each compound word.

1. basketball = _____ + _____

2. doghouse = _____ + _____

3. raindrop = _____ + _____

4. cupcake = _____ + _____

5. paintbrush = _____ + _____

6. popcorn = _____ + _____

7. notebook = _____ + _____

8. sunlight = _____ + _____

9. butterfly = _____ + _____

Compound Words

2 words put together to make 1 new word



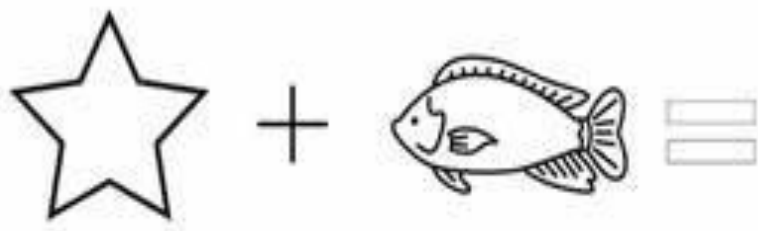
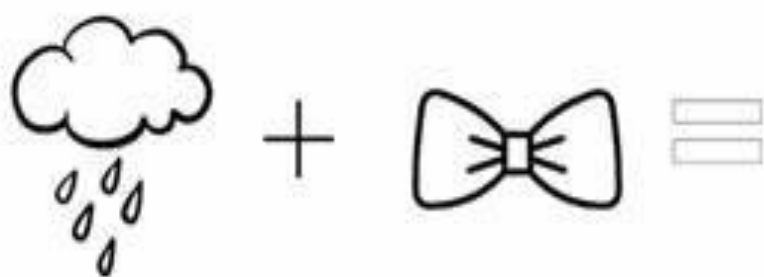
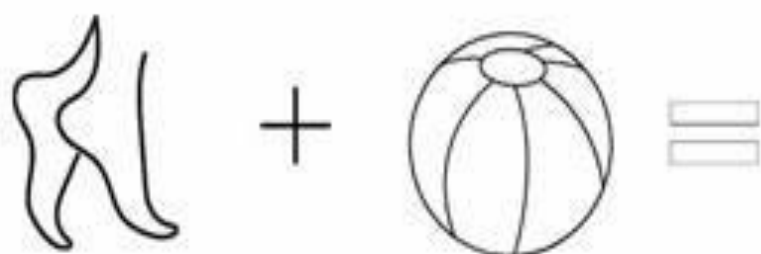
Draw a line to match the two words that will make a compound word.



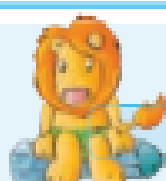
Compound Words



Use the pictures to help you to create a compound word.



Date: _____



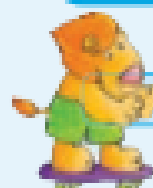
Let's write

Write three sentences about your favourite sport.



Sight words

before
could
where



Fun

Help Lebo to make a poster about Sports Day. Fill in the name of your school.

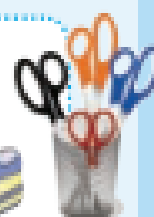
Draw pictures on the poster to show what will happen on Sports Day.

Add any other information that is missing. When you are finished show your poster to your friend.

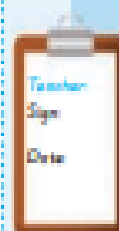


_____ School

SPORTS DAY



Have fun at school on Saturday 5 March
Starts at 10:00



TEACHER: Sign _____

Date: _____







Let's speak

Look at the picture and talk about what you see.



Let's read

Everyone was **having** a good time at the school **sports**. It was a warm, sunny, summer day. Our mothers and fathers were **singing**. We were **running** and **winning**. Everyone was having a wonderful time.

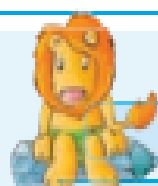
And then it started to **rain**.

The thunder was very loud.

It rained so much we were all cold and wet in our **shorts**. The wind blew and our posters were torn. We ran into the classrooms and **waited**. When the rain stopped we all went home.



Date:

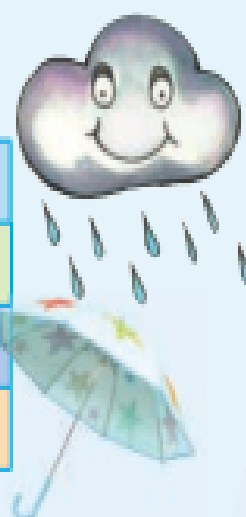


Let's write

Draw a line to show which is the long form of these words.

it's
I'm
we're
can't

cannot
it is
I am
we are

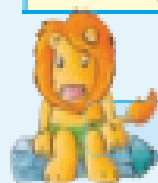


Word work

Read the words and listen to the sounds.

Then use 5 words to write sentences of your own in your exercise book.

having	singing	running	rain	shorts
dancing	eating	winning	wait	sports
racing	jumping	planning	again	torn



Let's write

Answer these questions. The first word of the answer must start with a capital letter. Remember to end with a full stop.

What stopped the Sports Day?

--

Where did everyone run to?

--

Do you think they listened to the weather report? Why?

--

Write a good heading for this story.

--

TEACHER: Sign

Date

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