

Grade 2 English

Sound families



Term 1 Week 6

Things we do



Let's do



In pairs, do a role play of Sam not wanting to do his homework.
One of you must be his teacher.
Tell him why he should do his homework.



Let's talk

Number these pictures in the correct order and tell your friend the story.
Then write the story in the correct sequence.



3



2



1

1

2

3



1

2

3

Date: _____



1

2

3

Let's write Fill in these words into the correct sound families.

then what much sheep chick best this such
test fish that when why rush rest

TEACHER Sign _____ Date _____

29

ch

chest lunch

beach cheese chair pouch

sandwich chin chew chalk

chocolate bench branch

church peach teacher cherry

arch touch chick

© Dennis Sullivan 2016

sh

shell sheep

shark shoe

shirt shrimp

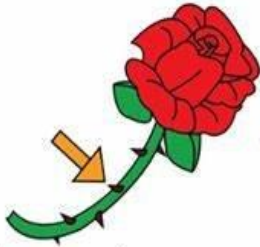
shop shovel ship



th

thorn
thick
thin
third

think
thief
thaw
thing



thread
three
thermos

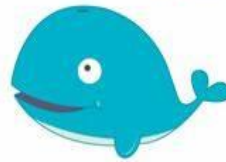


bath
moth

earth
both

wh

whale
wharf
wheat
wheel
whip
whisk
whisker
whisper
whistle
white



Lavinia Pop © 2011

st



stapler



sting

storm



stop



stallion

step

stable



stamp



stairs



star



stage

stadium

Phonics-Teaching.com

The More You Read the More You Know

Ch

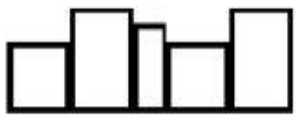
Ch

Ch

Read: The chick is yellow.

Write

Colour



Find the 5 ch- words

c	h	i	p	a	c	h	a	t
h	c	h	i	n	c	h	o	p
a	x	g	c	h	i	c	k	z

Trace and write the words

chip

chick

chin

chess

chop



lips



chain

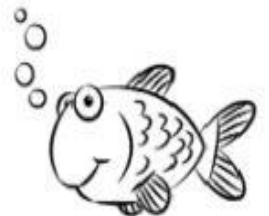


cheese



cherry

Colour the pictures that start with the ch- sound

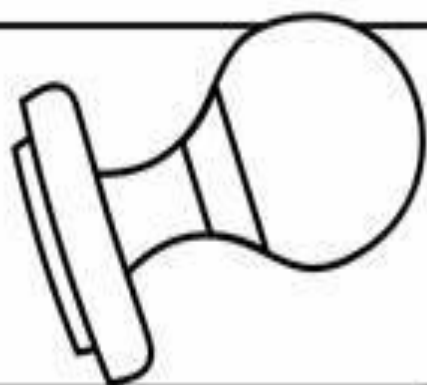


colour the -ch-

ch	sh	hc	th	sh
th	th	ch	ch	th
ch	sh	th	ch	ch
hs	ch	hc	th	sh

Name: _____

Stamp It



ch sh



th ch



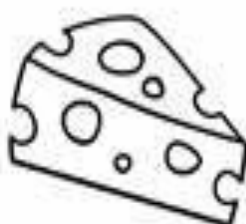
th sh



sh ch



sh th



ch th



ch sh



sh th



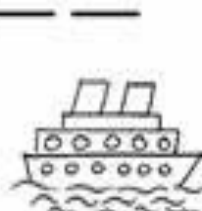
sh th



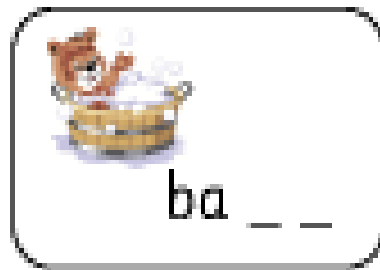
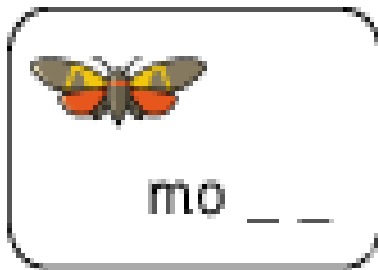
ch sh

Name _____

sh or ch



Fill in the gaps to make the 'th' words.



Add 'th' to complete the words and then read them out loud.

