

GRADE 1 HOME LANGUAGE

Animal Sports Day



ENGLISH

Level:

1

Book

4



Group-guided reading

Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

*Let learners do a role play
if the text lends itself to it.*



*Learners should do the group-reading
activities after reading the story.*

*Let learners work in groups to complete the
appropriate group-reading activities included
in the back of the book. They should not
write in this book. Written activities should
be done in their exercise books.*

Animal sports day

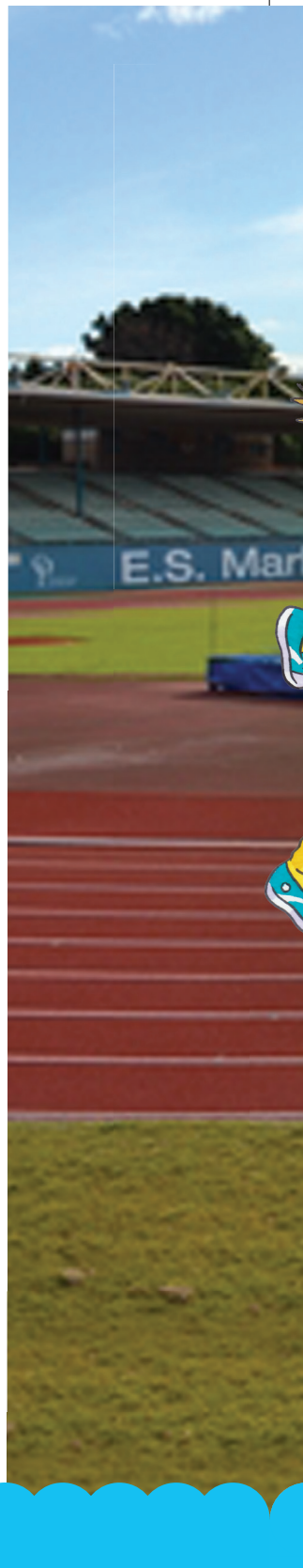


Today is
animal sports
day.





I can jump.
I can jump very high.
Can you?

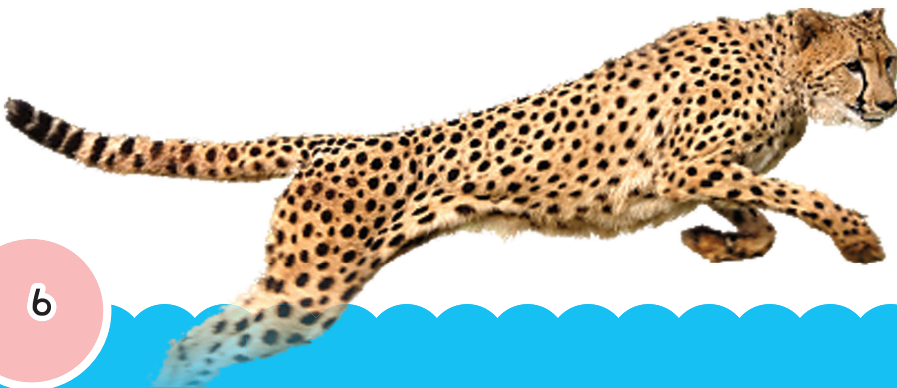


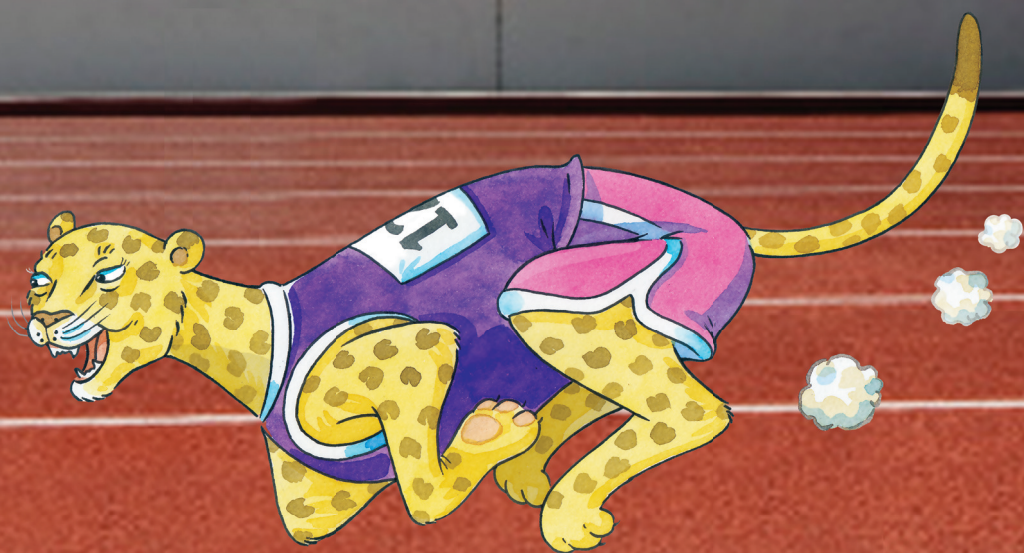


I can run.

I can run very fast.

Can you?

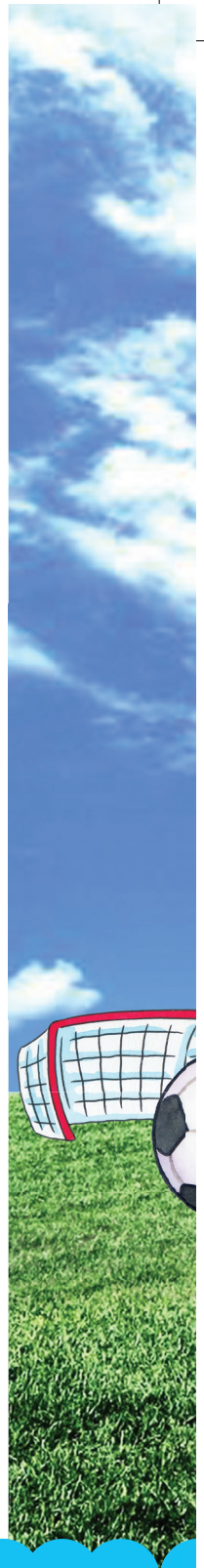


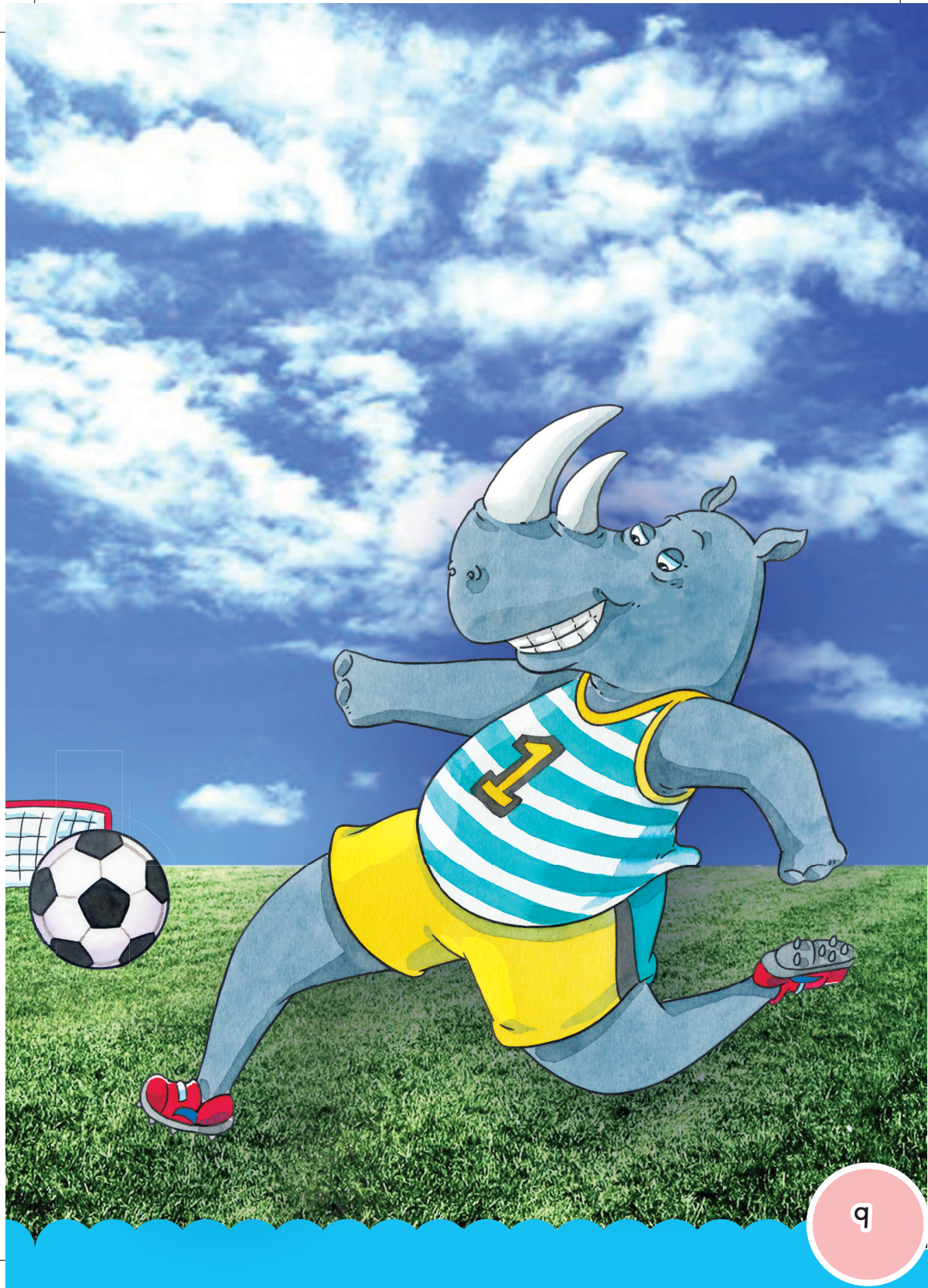


I can kick.

I can kick very hard.

Can you?





I can throw.

I can throw very high.

Can you?





I can catch.

I can catch very well.

Can you?





I can swim.

I can swim very fast?

Can you?





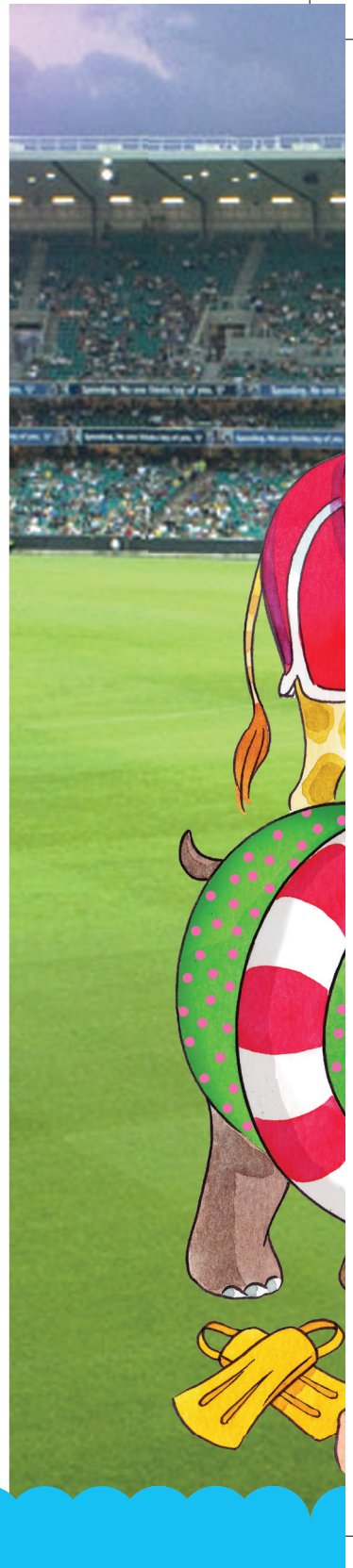
I can hit a ball.
I can hit very hard.
Can you?

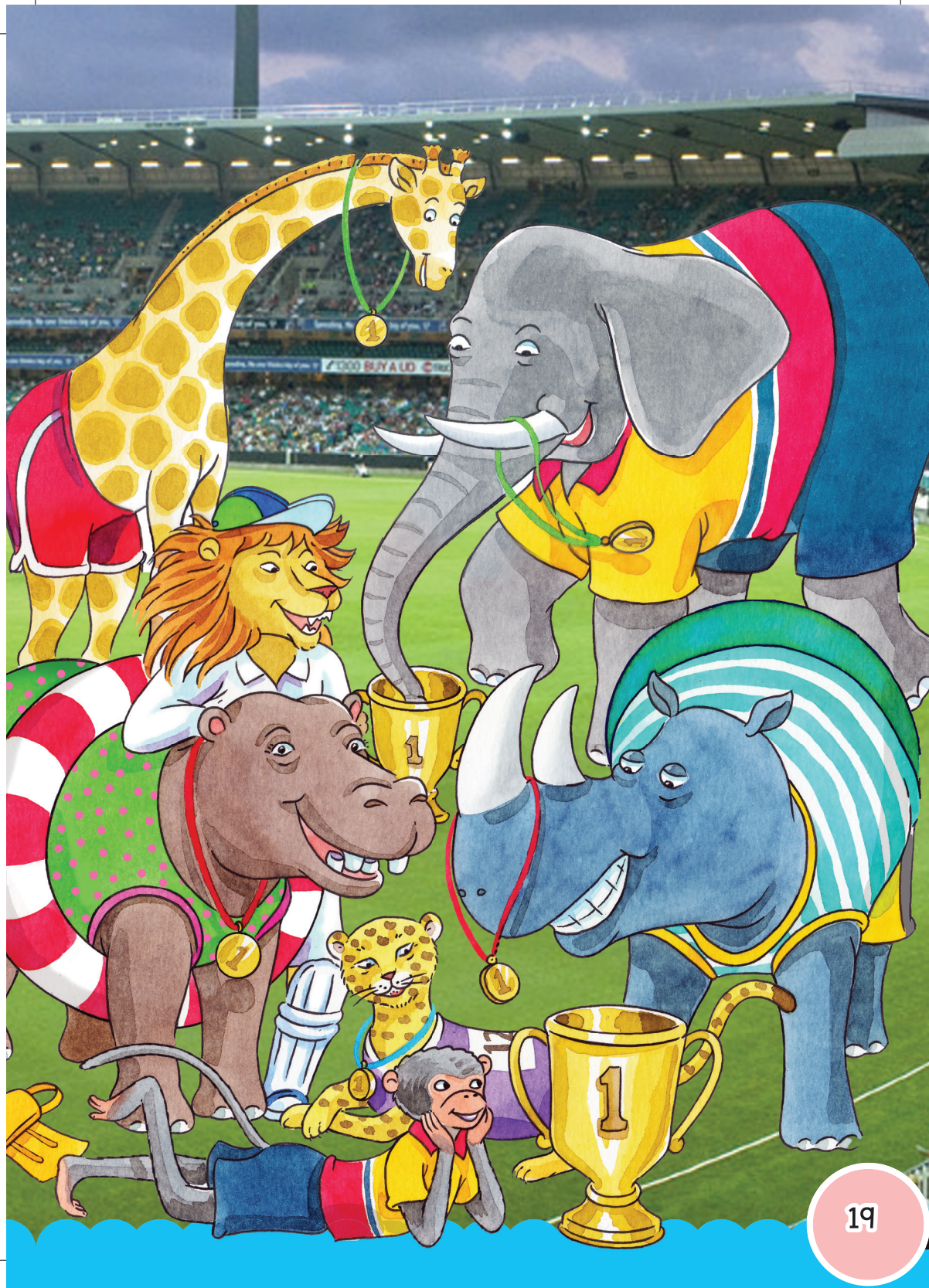




We can win.
We are winners.
We are all winners!

Together we
win.





Poetry for you

A little hippo went out to play

A little hippo went out to play,
he splashed in the river one sunny day.

"I am lost," he said, "I am all alone."

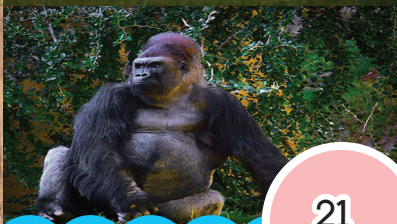
"I wish I can remember the way to my home."

The ant and the elephant

In KwaZulu Natal where the bananas grow,
an ant stood on an elephant's toe.

The elephant said, with tears in his eyes,

"why don't you pick
on someone your size."



Wild Animals

Wild animals live free in nature.

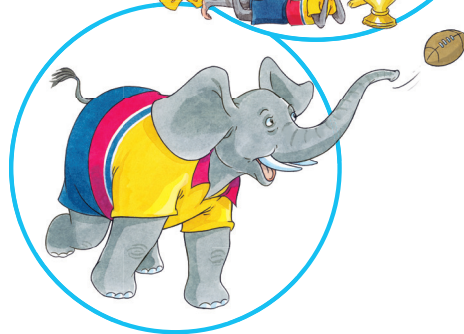
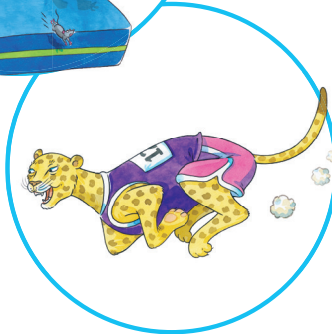
We can see many wild animals in game parks.
In Africa, the big five animals are the lion, elephant, buffalo, leopard, and rhinoceros.



Group reading activities



- 1 Tell your friend what you see in each picture.
Now tell your friend which picture should be first, second, third and last.
Tell the story to your friend in your own words.
Use the pictures below.



- 2 Read the questions and answer them to your friend.
 - a. What is the title of the story?
 - b. Which animals are in the story?
 - c. What different sports do the animals play?
 - d. Do you think this is a true story? Why?
 - e. How many times can you find the words "Can you?" in the story?
 - f. Which is your favourite sport? Why?



3

Use the words and pictures to help you to fill in the correct word to complete the sentences. Write the sentences in your exercise book.

giraffe

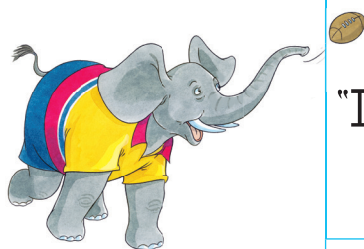
elephant

cheetah

monkey



"I can catch," said the _____.



"I can throw," said the _____.



"I can jump," said the _____.



"I can run," said the _____.



4

Write down the words in the first column. Now write down the words that rhyme with each of them.

run	fun	sun	man	ran
far	jar	bat	car	sun
can	Sam	cat	tan	man
hit	hat	sit	bit	fat



5

Make a card for one of the animals. Choose an animal from page 23. Copy the frame below in your workbook to make your card. Choose words from the blocks to help you.

run	swim	read	sing
kick	dance	throw	draw

Dear _____

I see you can _____ well.

You are good!

I can _____ well.

From _____

Draw a picture.

GRADE 1 HOME LANGUAGE



Book 4

<i>Title:</i>	Animal Sports Day
<i>Language:</i>	English
<i>Level:</i>	Grade 1 Home Language Reader Level 1 Book 4
<i>Text type:</i>	Narrative
<i>Sight words:</i>	today, can, very, well, all, are, hard, fast, together, far
<i>Vocabulary:</i>	catch, winners, animals, sports, throw, kick, swim, jump, ball
<i>Phonics:</i>	-an, -ar, -it, -in, -un, sp-, th-
<i>Content, concepts and skills:</i>	▪ Describe four pictures and sequences them in the correct order. ▪ Retell the story using pictures. ▪ Read and answers comprehension questions. ▪ Write sentences using a frame and pictures. ▪ Write and illustrates a card using a frame

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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**THIS BOOK MAY NOT
BE SOLD.**



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Author: V McKay

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Level:

1

Frog goes to school

I can read

We all go to school

Animal Sports Day

Level:

2

We love soccer

Dressing-up

Ben finds a new friend

Chuck the truck

Level:

3

The litte red hen

Ann goes to the doctor

Dudu's dream